

# How to Use Perceptions

Each component is a valuable tool in order to create understanding

The **Instruction Manual** is the guide for the teacher. It provides lesson specific help, lesson objectives, lesson vocabulary, and solutions.

The **Lesson Videos** these videos are designed to be watched by **BOTH the teacher and student**. We recommend that the teacher watch them before watching with the student. The videos contain the lesson instruction and are designed to provide a launching platform for teachers to develop differentiated instructional approaches for their students.

Videos are found online at **www.Teach4Mastery.com**. You will need to have your password to log into the video portion of the website.

The **Student Workbook** is designed for REVIEW, PRACTICE, and APPLICATION. The workbook is not designed to teach the students. That is the job of a teacher. Please feel free to use the workbook to work problems with the students. There are more pages per lesson that you might need. Please use the problems in the workbook as you see fit. Not all pages have to be completed. If mastery is achieved, move to new material.

At the beginning of each lesson there will be specific Lesson Steps for each lesson. By following these steps the instruction will build a consistent pattern and develop understanding.

**Lesson Steps:**

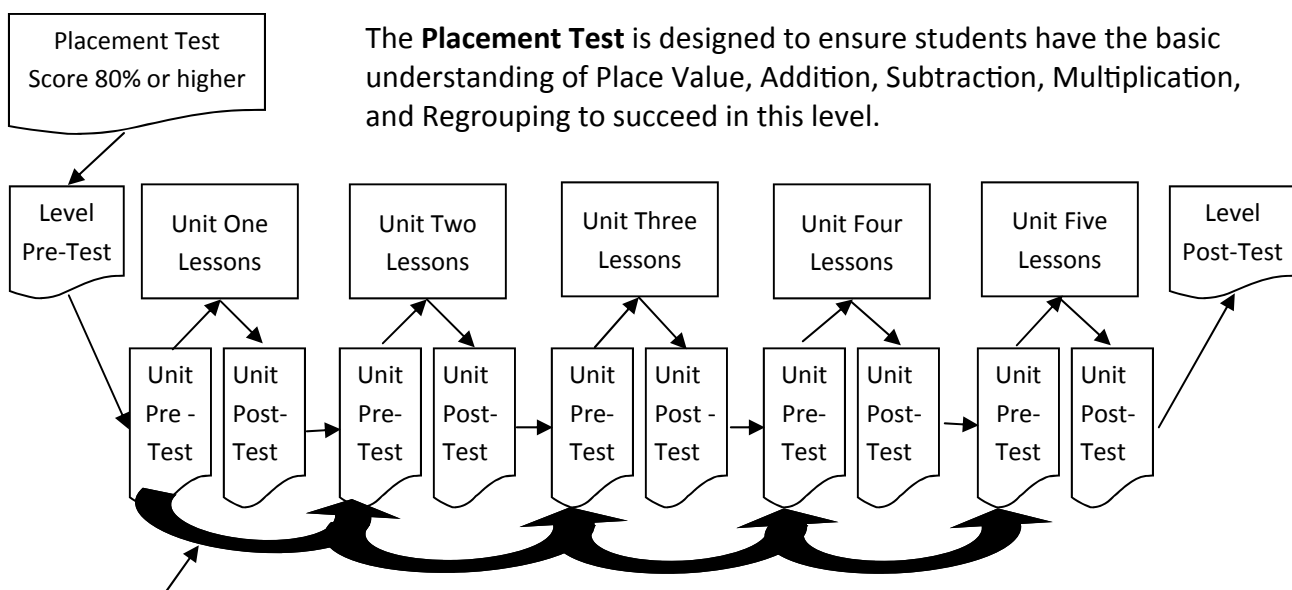
**Step 1: Both Teacher and Student Watch Video**

**Step 2: Explicitly Instruct Students Using Manipulatives  
Construct, Express, & Apply**

**Step 3: Student Demonstrates Mastery - Teaching Back to You**

**Step 4: Student Proceeds to Workbook Pages for Practice**

## Flowchart of Perceptions Program



The **Placement Test** is designed to ensure students have the basic understanding of Place Value, Addition, Subtraction, Multiplication, and Regrouping to succeed in this level.

If student scores over 90% on Unit Pre-Test AND demonstrates understanding move to next unit.

Move as quickly as student can go. Be sure the student can demonstrate mastery of computation, concept, and application before moving forward.